

## Overview

Academic year 2025 begins a new three-year term period for program-level student learning outcomes assessment. Activities for this academic year include:

- Closing out academic year 2024 assessment reporting cycle
- Establishing assessment plan for the 2025, 2026, and 2027 academic years
- Starting the 2025 academic year reporting cycle

The following table provides due dates:

Due Date	Description
September 30, 2025	Action plans for SLO or SLOs that were assessed in academic year 2024
October 15, 2025	Three-year assessment plan for academic years 2025 through 2027
November 30, 2025	Measures and performance targets for SLO or SLOs that will be assessed in 2025 Note: Anthology will open for data entry by November 1 (after any required updates to SLOs are completed).
June 15, 2026	Results of assessment conducted in 2025, for review by College Assessment Coordinators
June 30, 2026	Review of individual program submissions by College Assessment Coordinators

## September 30, 2025: Action plans for SLOs that were assessed in academic year 2024 (in Anthology)

1. In Anthology, make sure you are in the 2024-2025 academic year.



2. In the Plan Items list, if necessary, select sort by item name to display the list in chronological SLO order.



3. Click on an SLO that was assessed in the 2024 academic year.

[SLO 1: Conduct needs assessment research for identified health issues and craft evidence-based recommendations](#)

Division of Academic Affairs  
SLO, Measure, Results, Action Plan

[SLO 2: Develop health care service systems that address diverse stakeholder perspectives](#)

Division of Academic Affairs  
SLO, Measure, Results, Action Plan

4. Complete the final two items of this template (see sample below):
  - (a) Analysis and Interpretation of Results textbox, and
  - (b) Plan to Use Results for Improvement textbox.

Note: The other elements (i.e., *Measure/Method of Assessment, Target/Criteria, Target Attainment, Assessment Results*) should have been completed by June 30, 2025.

**Analysis and Interpretation of Results**  
*Provide a brief analysis of the findings, including hypotheses for why the performance target was or was not met.*

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As noted in results section, the performance target was met. However, additional analysis of the data indicated that transfer students did not do as well, overall, as students who started at WP. See attached.

**Plan Item Files** + File + Folder

ResultsAnalysis.xlsx Replace Rename Delete

**Plan to Use Results for Improvement**  
*Describe the action plan developed for continuous improvement. This could include revising the course, changing course sequencing, altering student support options, changing instructional techniques, etc. Include a timeline for implementation of changes*

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As a first step, we will investigate potential reasons for differential performance of transfer students -- e.g., types of programs, specific institutions, etc.  
Based on findings, we will make adjustments to curriculum/support/etc for transfer students

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There are no attachments.

## October 15, 2025: Completed Assessment Plan for Academic Years 2025, 2026, and 2027 (template, outside of Anthology)

1. Complete 2025 - 2027 Assessment Plan template provided by your College Assessment Coordinator:

PROGRAM 25-27 TAB: Program Assessment Plan, 2025 through 2027

- Program SLOs: Review existing SLOs and edit, as necessary. Please highlight changes made so the updates can be made in Anthology before it is launched for 2025 data entry.
- Curriculum Map: Complete the curriculum map for program courses by SLOs. The curriculum map should include required program courses (and additional courses/experiences, as appropriate) and delineate where SLOs are: Introduced, Reinforced, and Mastered. (If a curriculum map already exists in a different format, that document can be used in place of completing the map in this template.)
- Assessment Timeline and Measures: Indicate the year(s) each SLO will be assessed and the measure(s) that will be used to assess.

**UCC ALIGNMENT TAB: Mapping Program SLOs to UCC SLOs**

- Complete the matrix by indicating any alignment between your program SLOs and the UCC SLOs.

**22-24 TAB: Mapping Program SLOs to UCC SLOs**

- This tab is provided for reference and contains the year(s) in which program SLOs were assessed in the 2022 through 2024 three-year period. The information is for reference only and nothing needs to be completed in this tab.

2. Return completed template to your College Assessment Coordinator for review and compilation. Subsequently, IE will load completed templates into Anthology for your future reference.

**November 30, 2025: Measures and performance targets for SLO or SLOs that will be assessed in 2025 (in Anthology)**

1. In Anthology, select the 2025-2026 academic year.
2. In the Plan Items list, select sort by item name to display the list in chronological SLO order.



3. In the Plans Items list, locate an SLO that will be assessed this year. There will be two items associated with each SLO:
  - (a) Item for updates on action plans made based on prior assessment (most likely during the prior 3-year assessment period)
  - (b) Item for describing assessment planned for this year.



4. If you have assessed the SLO previously, select the item related to “Action Plan Update” for the SLO and complete the following items (see sample below):
  - (a) Intended Action Plan Based on Previous Assessment Results

(b) Implementation

**Template:** Summary of Implemented Action Plan

[Report View](#)

**SLO # \***

*Enter the SLO # you are reporting your action plan results on in the format SLO #1: Action Plan Summary*

SLO 1: Action Plan Update From Prior 3-Year Period Assessment

**Intended Action Plan Based on Previous Assessment Results**

*Brief summary of action plan developed based on analysis of results from previous assessment of this outcome.*

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<p>Based on results from previous assessment, it was noted that students were not as strong on the qualitative aspects of data collection and analysis as on the quantitative, as applied to the needs assessment. We planned to review relevant courses and make instructional or curricular changes as needed.</p>											
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**Implementation**

*Description of actual activities implemented. (These may differ from the intended plan based on new information or circumstances.)*

*Discuss successes and/or challenges with implementation. Attach supplemental information, if available.*

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↶	↷	Paragraph	<b>B</b>	<i>I</i>	☰ ☰ ☰ ☰	☰ ☰ ☰ ☰	☰ ☰ ☰ ☰	☰ ☰ ☰ ☰	☰ ☰ ☰ ☰	☰ ☰ ☰ ☰	☰ ☰ ☰ ☰
<p>We were able to drilldown on the results and noted that students did well in the actual qualitative methods coursework. However, based on focus groups of students, it was also noted that many took the course early in their program and may not have practiced these skills recently. Thus, we infused more relevant opportunities in some of our 3000-level course assignments.</p> <p>We will review results for this year's assessment in this context.</p>											

5. Click done when completed to exit out of the item.
6. Now that the appropriate context has been provided for previous assessment, in the Plan Items list, select the actual SLO Item (in this case, SLO #1) and complete the following items (see sample below):
  - (a) Select "Yes" in the *Is this outcome being assessed this year* dropdown menu.
  - (b) Complete the *Measure/Method of Assessment* textbox.
  - (c) Complete the *Target/Criteria* textbox.

Template: SLO, Measure, Results, Action Plan

[Report View](#)

**SLO Number and Outcomes Statement \***

Enter the SLO Number and Statement. For example, SLO 1: Students will be able to develop health care systems that address diverse stakeholder perspectives.

SLO 1: Conduct needs assessment research for identified health issues and craft evidence-based recommendations

**Is this outcome being assessed in this year?**

Indicate whether this outcome will be assess for this AY

Yes

**Measure/Method of Assessment**

A description of the method of assessment for the outcome. This could include an exam, papers, performances, journals, projects. Attach relevant documents such as assignment outlines, instruments, rubrics

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Needs assessment project in HIM 402 assessed based on a rubric

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**Plan Item Files**

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**Target/Criteria**

The target performance level, using the format "X% of students will achieve a score of Y or higher" For example, 90% of students will achieve a score of 4 or higher on the rubric"

90% of students will achieve 4 out of 5 on all elements of the rubric

7. Repeat as necessary for other SLOs to be assessed in the 2025 academic year.

**June 15, 2026: Results of assessment, for review by College Assessment Coordinators (in Anthology)**

1. In Anthology, make sure you are in the 2025 academic year.
2. In the Plan Items list, click on an SLO that was assessed in the 2025 academic year.
3. Complete the following items (see sample below):
  - (a) Select "Met" or "Not Met" in the *Target Attainment* dropdown menu.
  - (b) Complete the *Assessment Results* textbox.

**Target/Criteria**

*The target performance level, using the format "X% of students will achieve a score of Y or higher" For example, 90% of students will achieve a score of 4 or higher on the rubric"*

90% of students will achieve 4 out of 5 on all elements of the rubric

**Target Attainment**

Met

**Assessment Results**

*Report the results of student performance. For instance, a distribution of scores on the scoring rubric and an indication of what percentage achieved the target performance level. Attach relevant documents as needed. (For example: 85% of students scored a 4 or higher on the rubric. See attached frequency distribution.)*

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Between 93% and 100% of students achieved at least a 4 on all components of the rubric.

We gave special attention to those components related to qualitative research methods, and results ranged from 93% to 95%. See attached rubric results |

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**Plan Item Files**

There are no attachments

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4. Repeat, as necessary, for all SLOs assessed.

**June 30, 2026: Review of individual program submissions by College Assessment Coordinators (in Anthology)**

1. College Assessment Coordinators review submissions and confirm they are complete.